ANASTASIA P. SAMARAS is Associate Professor in the Graduate School of Education at George Mason University. She received her Ph.D. in Curriculum and Teacher Education from the University of Maryland. Her research and teaching practice in the self-study of Vygotskian applications in teacher education has involved program development at several universities and appointments with federal agencies, the U.S. Department of State, and Head Start. In addition to numerous journal articles and chapters, she is author of *Self-Study for Teacher Educators: Crafting a Pedagogy for Educational Change* (Peter Lang, 2002) and Co-editor of *Making a Difference in Teacher Education through Self-Study* (2005).

ANNE R. FRESEE is a member of the Department of Curriculum Studies at the University of Hawaii where she teaches graduate courses on teacher action research, qualitative research methods, and curriculum theory. She received the President’s Award for Excellence in Teaching at the University of Hawaii in 2000. In addition to numerous articles, her recent publications include *Making a Difference in Teacher Education through Self-Study* (Co-editor, 2005), a chapter in the *The Missing Links in Teacher Education Design,* (Gary Hoban, Ed. 2005), and a chapter (with C. Beck and C. Kosnik) in *The International Handbook of Self-Study of Teaching and Teacher Education Practices.*
Self-Study of Teaching Practices
By Anastasia P. Samaras and Anne R. Freese
PB | $18.95 | 0-8204-6386-8
FORTHCOMING SUMMER 2006

The Self-Study of Teaching Practices Primer introduces you to the field of self-study research and practice. This student and teacher friendly version provides a comprehensive review and synthesis of the self-study literature; complete with guidelines and examples of cutting-edge self-study methods. The primer addresses four central areas of self-study of teaching practices: purposes, foundations, nature, and guidelines for practice. School-based and university-based teachers interested in rethinking and reframing their teaching will benefit from reading this book. The primer is an excellent resource for undergraduate and graduate education students who are searching for guidelines to develop and improve their teaching practice. Includes glossaries and references.

Desk copy policy: If you would like to examine this book for possible course use, check this bullet. Examine the book for 30 days. If you choose not to adopt the book for your class you can either return it to us or purchase it for your own collection.

Please send me_________ copies of Self Study of Teaching Practices by Samaras & Freese ($18.95)

METHOD OF PAYMENT
○ Check ○ Visa ○ Mastercard ○ AmEx

Expiration Date [MO/YR]

Credit Card #:

Signature

Name

Address (no P.O. Boxes)

City, State, ZIP

Telephone (for credit card customers)

**shipping: $4 per book, $1.50 each additional book

SEND ORDER TO:
Peter Lang Publishing USA
29 Broadway, 18th floor, NY, NY 10006
phone (800) 770-LANG within US
or (212) 647-7706 outside US
fax (212) 647-7707
email customerservice@plang.com
internet www.peterlang.com

For more information about Peter Lang Publishing USA and our books in education, especially our LANG PRIMERS, check out our website www.peterlang.com